Welcome in Arabic). Miekal Al Zoubi in Year 11 is from Germany and Qatar. Miekal joined us at the beginning of this year and he hopes to complete Year 12 with us.

Term 4 was slightly quieter than Terms 2 and 3. This term we welcomed Bu Yang (Terry) Feng into Year 10 and Yuxin (Christine) Duan into Year 9. Both students are from China.

We had one Study Tour and one Professional Visit this term. Jochi Fukuoka Junior High sent a total of 135 students over three half days to visit us. They enjoyed playing Thepan with their Cav Rd buddies. They also did some presentations about Traditional and Modern Japanese culture. Our football students are travelling to Fukuoka next year to participate in the Sanix Cup. Jochi presented the school with a beautiful blue silk hanging. The Fukuoka area is famous for its textiles. Mr Dickson has framed the hanging and it will be on display in the Administration Foyer. The students enjoyed their pizza lunch. A massive THANK YOU to all staff and students who helped with this visit.

The Professional Visit was from the Zhejiang Provincial Department of Education in China. They wanted to observe some classes as well as ask Ms McMillan about the operational procedures for running a large Metropolitan high school. The visit had a Deputy Director General of the Province, two Deputy Supervisors from two cities and three high school Principals. One Principal told us his school has 2900 students.

Sadly we say goodbye to some of our students this term.

Year 12
Jean Jang (Korea) 2011–14
Mario Ding (China) – 2013–14
Dilan Hiralu (Sri Lanka) – 2012–14
Sherry Zang (China) – 2013–14

Year 11
Niklas Napp (Germany)
Marco Manzo Margiotta (Italy)
Riccardo De Nardis Di Prata (Italy)
Bridget Nsiah (Ghana)

Year 10
Mari Sekiguchi (Japan)

This newsletter is published 4 times a year at approximately mid-term

Birthdays this Term

Birthdays this term were:
1 Oct – Marco Manzo Margiotta
4 Oct – Bridget Nsiah
21 Oct – Juan Matinez
8 Nov – Mia Zhang
19 Nov – Chizuru Hettiaratchchi
22 Nov – Vicky Chang
2 Dec – Grace Xian
13 Dec – Sherry Zang
15 Dec – Terry Feng
23 Dec – Niklas Napp
27 Dec – Jean Jang

They also enjoyed pizza at the end of term break up.

Grammar Lessons

Mrs Carius has been providing ESL help for our international students for this term after school on a Monday or Wednesday.

Mrs Carius’s goal when teaching the International students is to provide an organised, balanced series of teaching/learning procedures to enable students to master components of English as they work towards acquiring it as a whole. These components include grammar, spelling, vocabulary, and pronunciation.

Ultimately, students should become successful communicators – competent, proficient readers, writers and speakers of English.

To achieve this, Mrs Carius will be assisted by her familiarity with the curriculum. This will help students learn in context by incorporating those texts, and themes being studied.

Tips from Mrs Carius – make sure instructions are clear. Students should seek to clarify the question/assignment/instructions.

ESL students often pretend to understand and say they do understand when they do not.

Be aware of cultural differences. When students are studying “Looking for Alibrandi” they have major problems with the cultural setting.

Students

Our students for Term 4 are:

Year 12
Mario Ding (China)
Dilan Hiralu (Sri Lanka)
Jean Jang (Korea)
Homestay News from Lesley

Lesley works in the office on Tuesday and Thursday from 8:30 am – 4:00 pm. If you need to contact her please come and see her, call her on 3394 0797 or send her an email on lhuxl6@eq.edu.au. Next year Lesley’s hours will increase from 15 to 20 hours per week.

Homestay Holding Fee

In previous years it has been $100 per week for the 6 unpaid homestay weeks. This year it has been changed to $100 in total for the whole 6 weeks.

ESL Classroom Tips

The following tips have come from a booklet produced by Rebecca Kirtley from Glenala SHS.

What constitutes a supportive and successful mainstream classroom for ESL students?

- A place of mutual respect for all cultures and languages – no discrimination
- Relaxed and encouraging
- No negativity
- Teacher centred instruction needs to be modified to suit the ESL students’ level, repetitive and explanatory, contains many workable examples (both visual and auditory) and is hands on, encouraging demonstration.
- The classroom is community minded, teachers using appropriate questions and examples to reflect the students in the class.
- Includes small group activities, ESL students prosper when peer learning.
- Teachers need to facilitate two types of learning: concepts and the English language needed to express such concepts.
- Content based language teaching should be theme based (unit based, similar to what we already implement), adjunct (language and content taught separately but coordinated) and sheltered (course taught in simple English, at the level of the students).
- Largely idiom free (e.g “Turn over a new leaf”)

Questions?

If you have any questions please do not hesitate to contact me on 709 or email mmmass2@eq.edu.au. Drop in and see us in B22.

We do have language dictionaries in our for use by students during exams. They are allowed to have access to a paper dictionary – not an electronic as they can be programmed. The languages we have are: Chinese, Vietnamese, Italian and Spanish.

QATAR

Population 1.8 million

Size: 11,586 sq km

Location: Located in the Middle East it shares its sole land border with Saudi Arabia to the south and is surrounded by the Persian Gulf.

Climate: It is very dry and hot. Most rain falls Nov – May. The summer (June → September) sees the average temperature above 40 °C.

Doha is the Capital. Arabic is the official language.

Interesting Facts

- There are 1.5 million expatriates around the world
- It was under Ottoman rule and then became a British Protectorate in early 20th C
- It has been ruled by the Al Thani family since the mid 19th C – it is an absolute monarchy
- It will host the FIFA World Cup in 2022
- Weekends fall on Fridays and Saturdays
- Arabic is the official language but due to a large expatriate population that lives there, English, Urdu, French, Malayalam and Tagalog are widely spoken
- If Qatar was your home instead of Australia you would:
  - Make 3.1 time more money
  - Have 91.23% chance of employment
  - Consume 3.5 times more oil

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