DISCIPLINE AUDIT
EXECUTIVE SUMMARY - CAVENDISH ROAD SHS
DATE OF AUDIT: 30 APRIL 2014

Background:
Cavendish Road SHS was opened in 1951 and is located east of Brisbane in the Metropolitan education region. The school aims to provide an outstanding education within a caring community. The school has a current enrolment of approximately 1,287 students. Current acting Principal, Ms Meryl Johnston, was appointed in 2014.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improve student learning.
- The school has a unique and embedded Pastoral Care Program that provides a forum for the explicit teaching of the school’s values, expectations and personal development programs.
- The school has a small number of positively stated school wide expectations and appropriate behaviours; courtesy, consideration, co-operation, commitment and challenge.
- The school has an ongoing commitment to the Art and Science of Teaching (ASoT).
- A well structured Support Team is in place who work to meet the social, emotional and welfare needs of students.
- All staff members and school leaders demonstrate a strong level of respectful and caring relationships for all school community members.
- Community members speak with pride about the school’s commitment to it’s students, diversity of programs and opportunities for all students to achieve.

Affirmations:
- The Parents and Citizens' Association (P&C) endorse the school’s Responsible Behaviour Plan for Students (RBPS).
- The school has extensive quality partnerships with local businesses, tertiary education, partner schools, support and welfare services and members of the wider school community.
- Expectations about students’ behaviour is enhanced in many ways. This includes teachers explicit teaching expectations and is supported by presentations at school assemblies, year level assemblies, daily roll classes, staff meetings, Facebook, Twitter and in the school’s newsletters.

Recommendations:
- Continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices. Consolidate the positive implementation of ASoT to ensure practices are consistently and rigorously implemented by the whole teaching team.
- Develop consistent record keeping practices for administration in OneSchool.
- Continue to develop a common understanding of what constitutes high standards and clear expectations for behaviour, effort and attendance. Ensure the behaviour and effort standards are consistently and rigorously applied and reported upon by all staff members.
- Consider developing a public relations program promoting the five school expectations through clear, identifiable signage and the pillars that drive the school community.
- Continue planning for the entry of Year 7 into Junior Secondary. Include planning on specific areas for seating and play, engagement strategies and involvement in the wider school context.
- Explore strategic ways to further engage the wider school community enhancing relationships, building the school’s positive profile and alternative services that can be provided.